

# Grammar Journal

## Learning Goals

- ❖ To write about your understanding of grammar concepts
- ❖ To demonstrate your understanding of the concepts through examples you find in your own reading

## Grammar Journal Procedure

### Part 1:

1. Keep this journal on your website; date each journal entry.
2. Watch Pre-Lesson video(s). See NOTES tab on class website each week for these.
3. Jot down important information in your spiral notebook as you watch. Feel free to pause and/or rewind, as needed.
4. Using your notes, summarize what you learned in the pre-lesson, and enter it in your grammar journal.
5. Make sure the summary is written in complete sentences.

### Part 2:

1. In a fiction or non-fiction book, locate an example of the concept(s) presented in the pre-lesson.
2. Type out the example(s), and explain how it demonstrates the concept.
3. Give the title of the book you found it in, the page number, and the author's last name.



Here's a **SAMPLE** grammar journal entry:

07/15/13

#### Summary of the pre-lesson:

Today's pre-lesson discussed how a prepositional phrase can work as an adverb to modify the verb (or an adjective or another adverb) in a sentence. Adverbs modify (describe) verbs, adjectives, or other adverbs. Adverbs answer four questions: When? Where? How? To What Extent? When a prepositional phrase works as a unit to describe the verb (adjective, or other adverb), it is called an adverbial phrase.

#### Example of adverbial phrases:

"He fought the real battle in the tunnel alone, before he ever saw the vast danger that lay in wait."  
(Tolkien 233)

#### Source:

*The Hobbit or There and Back Again*

#### Explanation:

The prepositional phrases "in the tunnel" and "before he ever saw the vast danger that lay in wait" are both acting as adverbs because they modify the verb "fought." The phrase "in the tunnel" tells *where* he fought, and the phrase "before he ever saw the last danger that lay in wat" tells *when* he fought.

## GRAMMAR JOURNAL RUBRIC

<b>5</b>	<b>Excellent</b> <ul style="list-style-type: none"><li>• Journal entries are complete and written in complete sentences; entries are completed on time</li><li>• Includes a <b>thorough</b> summary of all concepts in the pre-lessons</li><li>• Includes examples from fiction or non-fiction that demonstrate concepts from the pre-lessons</li></ul>
<b>4</b>	<b>Good</b> <ul style="list-style-type: none"><li>• Journal entries are generally complete and/or completed on time</li><li>• Includes <b>good</b> summary of all concepts with examples given of each concept</li><li>• Includes examples of concepts introduced in the pre-lessons</li></ul>
<b>3</b>	<b>Reasonable</b> <ul style="list-style-type: none"><li>• Responses are somewhat complete and/or completed on time</li><li>• Includes <b>fair</b> summary of <b>all</b> concepts or good summary of <b>only some</b> of the concepts</li><li>• Incomplete examples</li></ul>
<b>2</b>	<b>Needs improvement</b> <ul style="list-style-type: none"><li>• Responses are incomplete and/or off topic</li><li>• Includes <b>good/fair</b> summary of <b>just some</b> of the concepts</li><li>• Incomplete examples</li></ul>
<b>1</b>	<b>Unacceptable</b> <ul style="list-style-type: none"><li>• Responses are very incomplete and/or off topic</li><li>• Includes <b>poor</b> summary of just some of the concepts or <b>no summary</b></li><li>• Incomplete or no examples</li></ul>